

Adapting virtual patient cases to language and culture



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Erasmus+ CBHE project “Training against medical error” aims to implement virtual patient (VP) cases into curriculum of medical universities in KZ, UA, VN. 6 paediatric cases were provided by St. George’s University of London. Clinical teachers translated and adapted VP cases to train against 10 deadly medical errors in Russian and Kazakh.



Case-adaptation

Decision-making-PBL

Erasmus+

Medical-error

OpenLabyrinth

Virtual-patient

Take home message

The impact of TAME on individual, institutional and national level is obvious. VP methodology gives the unique chance to develop students’ clinical decision making to avoid medical errors in their future clinical practice. Special attention needs to be paid to case adaptation, especially if they come from a foreign country.